

Jan. 16-20 • Week 19

U3W3: Author's Purpose, Supporting Reasons; S-Blends; Informational Text
 Spelling: skin, skull, snack, spend, spin, steel, stop, swim

| | Reading | Phonics | Writing | Daily 5 | Math | Math Groups | Sci/Soc | Activity |
|--|--|----------------------------------|--|-----------------------------|--------------------------------------|-----------------|----------------------------------|---------------------------|
| 16 Mon. | | | | | | | | |
| 17 Tues. Basketball game 1:00 | <u>Strange Plants</u> Support Author's Point G.O. p. 16 | Review Vocab Use a Dictionary | Class Informational Report Read and Notes | Assess Reading Level | Topic 15-1: 2D shapes Vertices | Basketball Game | | STAR Math STAR Reading |
| 18 Wed. | Make Connections A Tasty Bug Dish | Spelling Test | Draft Informational Report | Assess Reading Level | Lesson 15-2 Polygons | Math Games | Work time Assessments Writing | |
| 19 Thurs. | <u>Owl Moon</u> Similes | Word Sort | Work on class informational report | Assessments | Lesson 15-3 Draw 2D shapes | Math Games | Work Time Assessments | |
| 20 Fri. Early out | Read Aloud Story with Story Elements G.O. | Word Sort | Work time Team Building Activity | | | | | |