

Jan. 23-27 • Week 20

U3W4: Genre, Compare/Contrast; l-blends; research report
 Spelling: blame, blink, club, flat, flip, glad, plot, sled

	Reading	Phonics	Writing	Daily 5	Math	Math Groups	Sci/Soc	Activity
23 Mon.	<u>Who Eats What?</u> Draw Conclusions Compare/Contrast	bl, cl, fl, gl, pl, sl Discuss & Write spelling words	"I wonder" questions about your topic	Guided Reading Phonics p.65 (sort) p.71	Lesson 15-4 Cubes		Generation Genious – Oceans, Lakes, Rivers lesson	
24 Tues.	Who Eats What? Compare/Contrast w/ <u>Bugs for Lunch</u> G.O. p.17	Build L-blend words p.63	Read books, take notes		Lesson 15-5 Divide a rectangle into equal squares	IXL: T1, 2		Feelings – Breathing / Calm Down Strategies
25 Wed.	Zoo Nutrition Shared Reading p.18-19	High Frequency Words	Read and take notes		Lesson 15-6 Partition shapes	IXL: T3, T4, T5		Calm Down strategies
26 Thurs.	Zoo Nutritionist G.O. p.20	Synonyms Vocabulary	Write 1st paragraph	Phonics p.67, 68	Lesson 15-7 Equal Shares	IXL: T7, 10		
27 Fri.	Compare 2 stories from the week G.O p.21	Spelling Test	Class Story – informational text			Math Games		Team Building / STEM activity