

Jan. 9-13 • Week 18

U3W3: Author's Purpose, Supporting Reasons; S-Blends; Informational Text
 Spelling: skin, skull, snack, spend, spin, steel, stop, swim

	Reading	Phonics	Writing	Daily 5	Math	Math Groups	Sci/Soc	Notes
9 Mon.	<u>Keep Cool, Koala</u> Key Details G.O. p. 12 Clarify	Review Vocab p. 47	Read about Chameleons Finish Snowman Story	Word Work: p. 51 Reading Level Assessment	Lesson 6-6 Check with addition	Review Sheet Buzz Math Subtraction ladder	Flying Across America: why people live in areas, Mountains,	Writing: take notes as a class.
10 Tues. Art	Act out Interviews with a Spider – in pairs	Adjectives Spelling Test	Write long & strong about Chameleons	Reading Level Assessment Snowman Craft	Lesson 6-7: Practice Subtracting	Review Sheet Subtract card games		
11 Wed.	<u>Bugs for Lunch</u> Sequence Compare Contrast Supporting Reasons	S-blends: sk, sn, sp, st, sw Discuss/write	Work Time	Assess Reading Level	Lesson 6-8: Word problems	Subtract 4 ways Race to \$1 Review Sheet		Writing NOTE: Answer Question, Explain Response, Add Description
12 Thurs.	<u>Bugs for Lunch</u> Support Author's Point G.O. p. 13 Author's Purpose	Build Words p.53 STAR Reading	Work Time	Assess Reading Level Word Work p. 55	Review Vocabulary		US Resources Map: Natural, Capital, Human resources	
13 Fri.	<u>Strange Plants</u> Key Idea/details Sequence Text Features	High Frequency Words p.57 STAR Math	Class Story?	Assess Reading Level Word Work: p. 59	Topic 6 test			Fun Friday Team Building Activity