

# Oct. 4-8 • Week 5

U1W3: Closed Syllables, Story Elements/Setting, Analyze Characters  
 Spelling: basket, button, dentist, kitten, napkin, problem, rabbit, upset

	Reading	Phonics	Writing	Daily 5	Math	Math Groups	Sci/Soc	Activity
<b>3</b> Mon.	<u>Those Shoes</u> Story Elements Setting	Closed Syllables	What are they Thinking? Discuss Wr. P. 9	Wr: Write about a photo from p. 9	Topic 2 Lesson 1 Even and Odd numbers Vocab:array, row, column	Xtra Math	Voting Project Campaign <u>Duck for President</u>	Mojo – moods 3
<b>4</b> Tues.  ART 1:05-1:45	<u>Those Shoes</u> Sequence, Char. Reactions G.O. Char. Words, thoughts, actions	StBk p. 53 Build Words  p. 52 (G.R.)	<b>Prewrite:</b> Personal Narrative Draw the setting Halloween Story	Word Sort p.55	2-2 Even and Odd	IXL	Voting Project Campaign Posters	Zones of Regulation
<b>5</b> Wed.	<u>No Messin' with my Lesson</u> shared read. Char. / Problem-Solution Ask Questions	<u>Ready for the Show</u> StBk p. 57-58	<b>Draft</b> Personal Narrative Setting		2-3 Use Arrays (Skip Counting / Patterns)	Xtra Math	Voting Process Register to Vote	Zones of Regulation
<b>6</b> Thurs.	<u>No Messin'...</u> Character Reaction G.O. Ask Questions	Closed Syllables p. 60 Speed Drill	Prewrite: Two Sides of a Story card 5 questions	Word: p.61	Skip Counting Ex: skip count by 5 starting at 3.	Khan Academy: Count by 10s  IXL	Vote	
<b>7</b> Fri.	Compare <u>Those Shoes</u> / <u>No Messin</u>	Vocab: Suffix –ed Spelling Test	Shared Writing 2 characters		Building on – L-shaped pattern Growing Patterns	Math Games		