Sept. 19-23 • Week 3

U1Wk1: Key idea/details; inference; short vowels

	Reading	Phonics	Writing	Daily 5	Math	Math Groups	Sci/Soc	Activity
19 Mon.	<u>Louder, Lili</u> Read/discuss Key Ideas/Details	Short Vowel StudBk p.32 (Guided Reading)	Point of View p.4 Playground – different spots= perspectives	Wr: write about a time you had a different point of view iPad: F.I.R.S.T	Lesson 1-1 Addition strategies	Review Sheet Addition Spiral	Rights and Responsibilities VENN diagram Home/School	Mojo: Mindset #5
20 Tues.	Reread <u>Louder,</u> <u>Lili.</u> Stud. Bk p.5 Mini: Ask/answer questions about the text	Short Vowels Stud.Bk p.33, 35 (In Guided Reading)	Char. Feelings Make Way for Dyamonde Daniel Writing p.5	R2Self: Notes about characters Wr: Write – include character feelings	Lesson 1-2 Doubles / near doubles	Review Sheet Addition Spiral	Book-EPIC: <u>I Am A</u> <u>Good Citizen</u> Lit Pro:	Mojo: Perseverance 1
21 Wed.	Shared reading <u>Cornelia</u> StudBk p.6-7	Short Vowels StudBk p.37-39 Whole Class	Point of View <u>Horrible Harry</u> Harry thinks/I think	None	Lesson 1-4 Fact Patterns (break aparts)	IXL		Mojo: Perseverance 2
22 Thurs.	Reread <u>Cornelia</u> G.O: StudBk p.8 Make Inferences: last section of <u>Cornelia</u>	Short I Partner Read Peg the Pig (p.37-40) Speed Drill		Word Work: Word Search p.41	Lesson 1-5 Count on and back to subtract (number line)	Review Sheet		Mojo: Perseverance 3
23 Fri.	Compare Texts Realistic Fiction Adjectives	Spelling Test	Character Conflict Horrible Harry Field Trip	Shared Writing	Lesson 1-6: Think addition to subtract (Fact Families)	Math Games	Team Activiity	