

Sept. 26-30 • Week 4

U1W2: Plurals, Summarize, Predict
 Spelling: bones, buses, foxes, kites, lunches, peaches, socks, trees

	Reading	Phonics	Writing	Daily 5	Math	Math Groups	Sci/Soc	Activity
26 Mon.	<u>The Secret Shortcut</u> Summarize Vocab	Plurals p.42 (G.R.) Build Words	Prewrite Pick character, Situation cards Make notes	G.R.=plurals WordWk: Sort iPad: F.I.R.S.T	Lesson 1-7: Lesson 1-8: Add/Subtract		Constitution (Mrs. Borchert's Slides)	Finish Goodbye summer
27 Tues.	The Secret Shortcut StBk: 9 Main Idea/details Retell	StBk: p. 45 (sort) Write Spelling words in notebook	Draft story from prewrite yesterday.	G.R. – StBk p.45 Read to Partner	Lesson 1-9: Word Problems		Voting process	
28 Wed. LATE START	<u>Triple Rotten Day</u> p. 10-11 Shared reading Sequence Predict	StBk: p.47 In Guided Reading	Feelings Charades Model turning our feelings thoughts into sentences	Wr: write a story that describes a character's feelings	Review		Voting process	
29 Thurs.	<u>Triple Rotten Day</u> Shared Read G.O. StBk p. 12 Predict	StBk: p. 49, 51	Draft: Show character feelings (Personal Narrative)	Word Work: Sight Word Spin F.I.R.S.T.	Review		Voting process	
30 Fri.	Compare <u>Secret Shortcut & Rotten Day</u> Humorous Fiction	Opposites Spelling Test	Shared Writing – Charact, Situation, feelings cards		Test		Voting Day	