Sept. 5-9 • Week 1
Week 1: Class Rules, Routines, Community

|  | Reading | Phonics | Writing | Daily 5 | Math | Math Groups | Sci/Soc | Activity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 <br> Mon. | NO SCHOOL |  |  |  |  |  |  |  |
| $6$ <br> Tues. | Community of Readers - quilt square - show yourself as a reader | $\frac{\text { Molly Lou Mellon }}{\text { Read Aloud }}$ | We are writers Quilt Square <br> Summer Vacation Stories | My Super Strengths p. 35 | Math Games |  |  | Ice Breaker Class Rules Zentangle Names Play time |
| Wed. | Our Classroom Library Good Fit books Pick books Care for books | $\frac{\text { Edward the Emu }}{\text { Turn \& Talk }}$ | Memory Story <br> Verbal Tell | Read to Self <br> Bus Safety | Addition Facts math games | Math Games |  | Guess Who - art activity <br> Reading Interest Survey |
| 8 <br> Thurs. <br> Pictures | Rainbow Fish <br> School Rules | Word Knowledge Inventory | Memory Story Tell-Draw-Write <br> List of memories to write about | Read to Self timed, introduce Daily 5 Word family word sorts | Make 10 <br> Subitizing <br> Part-Part-Whole | Math Games |  | Guess Who - art activity |
| 9 <br> Fri. | Rainbow Fish <br> Story Elements verbal <br> p.44,47 <br> Listen/focus | Listening <br> Comprehension <br> Assessment | Getting Ideas from Authors Owl Moon | "Before you Read" anchor chart | Make 10 <br> Subitizing <br> Part-Part-Whole | Math Games |  |  |

